



# DELHI PUBLIC SCHOOL, DHURI

(Under the aegis of DPS Society New Delhi)

(Session 2020-21) /Grade-VI /English/Syllabus Bifurcation

Month	Course Book Book ( New Voices)	Grammar Oxford grammar	Comprehension Skills	Activity
April	Chapter-1 (A New House)	Ch-4( Articles) Ch-5 ( Pronouns) Ch-6 ( Demonstrative and Relative pronouns)	Unseen passage	Reading
May	Chapter-2 ( Granny's little laptop) Chapter-3 ( The Mountain That Ate People)	Ch-7 ( Adjectives) Ch-8( The verb) Ch-12 ( Adverbs)	Notice(Competition) Paragraph	Story writing
July	Chapter -4 ( The Tree Doctor) Chapter-5 ( A Night In June) <b>Gk. Chapter No. - 9,10,11,26,27</b>	Ch-13 (Prepositions) Ch-16(The sentence)	Message Story Writing	Role Play
August	Chapter- 6( Travelling with Grandfather's Zoo) Chapter-7( Steeping Out) <b>Gk: Chapter No.- 28,29,30,32</b>	Ch-17 ( Types of Sentences) Ch-19(Simple Sentence)	Diary Entry	Character sketch
Sept.	Term-1			
Oct.	Chapter-9 (Slow Motion is Now so rare) <b>GK: Chapter No. -39,40,41</b>	Ch-1 (The Noun) Ch-2( Noun Number) Ch-3( Noun Gender)	Letters : Personal	Role play
Nov.	Chapter-12( From Zlata's Diary) <b>GK: Chapter No. - 56,57,58</b>	Ch-10(Verb-Tenses) Ch-11( Verb- Voice) Ch-14(Conjunctions)	Letters : Official letters	Character sketch
Dec.	Chapter-13(The Ghost) Chapter-14( Intergalactic idol)	Ch-15(Interjections) Ch-18 ( Phrases and Clauses) Ch-21( Punctuation)	Email Writing	Role play
Jan .	Ch-15( The Rum Tum Tugger)	Ch-20(Narration : Direct and Indirect speech)	Notice:( lost/found)	Character sketch

Subject	P.T-1	P.T-2	P.T-3
English	<p><b>Section- A (Reading)</b> Unseen Passage</p> <p><b>Section-B (Writing)</b> Notice (competition) Paragraph</p> <p><b>Section-C (Grammar)</b> Ch- 5,7,12 ( unseen)</p> <p><b>Section-D (Literature)</b> Chapter-1 ( A New House) Chapter-2( Granny's Little Laptop) Chapter-3 (The Mountain That Ate People)</p>	<p><b>Section-A(Reading)</b> Unseen Passage</p> <p><b>Section-B(Writing)</b> Message Diary Entry</p> <p><b>Section-C( Grammar)</b> Ch-13,16(unseen)</p> <p><b>Section-D(Literature)</b> Chapter-4( The Tree Doctor) Chapter-5( A Night In June) Chapter-7(Steeping Out)</p>	<p><b>Section-A(Reading)</b> Unseen passage</p> <p><b>Section-B(Writing)</b> Letters(Personal/official) Notice ( lost)</p> <p><b>Section-C( Grammar)</b> Ch-1,11,14(unseen)</p> <p><b>Section-D(Literature)</b> Chapter-9(Slow Motion Is Now So Rare) Chapter-12( From Zlata's Diary) Chapter-15 (The RumTumTugger)</p>

Subject	Term-1	Term-2
English	<p><b>Section-A (Reading)</b> Unseen Passage</p> <p><b>Section-B(Writing)</b> Notice Paragraph Message Diary Entry Story Writing</p> <p><b>Section-C( Grammar) unseen</b> Chapters-4,5,6,7,8,12,13,16,17,19</p> <p><b>Section-D(Literature)</b> <b>New Voices - Chapter-1 to 7</b> <b>G.K.: Ch-9,10,11,26,27, 28,29,30,32</b></p>	<p><b>Section-A( Reading)</b> Unseen passage</p> <p><b>Section-B(Writing)</b> Letters( Personal/official) Notice(lost/Found) Email Writing <b>Story Writing</b> <b>Diary Entry</b></p> <p><b>Section -C( Grammar) unseen</b> Chapters-1,2,3,10,11, <b>12,13,14,15,18,20,21</b></p> <p><b>Section-D(Literature)</b> <b>New Voices - Chapter-9,12,13,14,15</b> <b>G.K.: Ch-39,40,41,56,57,58</b></p>

**Chapters to be carried forward from Term- I to Term II:**

**Grammar: Chapter-12, 13**

**Writing: Story Writing and Diary Entry**

# DELHI PUBLIC SCHOOL, DHURI

## Syllabus Class- 6

**Session 2020-21**

### **Subject: Mathematics**

<b>Month</b>	<b>Topic</b>	<b>Activity</b>
Apr	Ch-1 Knowing the numbers Ch-2 Whole Numbers	Understanding Indian and international Place value charts
May	Ch-3 Playing with numbers	Word Problems of LCM and HCF
July	Ch-5 Understanding Elementary shapes <b>G.K- Ch-19 Logical Reasoning</b> <b>Ch-20 The smart Detective</b>	1.Understanding types of angles with clock 2.Understanding types of quadrilaterals using set squares.
Aug	Ch-6 Integers <b>G.K- Ch-21 The Number 6</b> <b>Ch-22 Number Grid</b>	1.Understanding operations of integers with the help of number line model.
Sept.	<b>Term-I</b>	
Oct.	Ch-7 Fractions <b>G.K- Ch-49 Logical Reasoning</b>	Understanding fractions with the help of paper cutting and number line.
Nov.	Ch-8 Decimals <b>G.K- Ch-50 Playing with Numbers</b>	Using Decimals in conversion of metric units. Activity of conversion of fraction to decimals.
Dec.	Ch-11 Algebra Ch-10 Mensuration <b>G.K- Ch- 51 The Mental Mathematics</b>	Understanding the concept of variables using matchstick patterns.
Jan.	Ch-12 Ration and proportion Ch- 14 Practical Geometry <b>G.K.- Ch-52 Rebus</b>	1.Activity of Ratio and Proportion using multiplication tables or counters. <b>Geometry:</b> Drawing different angles using geometrical set.
Feb	<b>Revision</b>	
Mar	<b>Term-II</b>	

<b>Subject</b>	<b>PT-1</b>	<b>PT-2</b>	<b>PT-3</b>
Maths	Ch-1,2, ex- 3.1 to 3.4	Ch- 5 and 6	Ch- 7 and 8

<b>Subject</b>	<b>Term-I</b>	<b>Term-II</b>
Maths	Ch- 1,2,3,5,6 <i>G.K- Ch- 19 to 22</i>	Ch-7,8,10,11,12,14 <i>(Ch-5 and 6 from term 1)</i> <i>G.K- Ch- 49 to 52</i>



# **DELHI PUBLIC SCHOOL, DHURI**

**(Under the aegis of DPS Society New Delhi )**

## **Grade 6th / SCIENCE / Syllabus**

<b>Month</b>	<b>Chapter</b>	<b>Activities / Practical</b>
April	Ch-1 Food : Where Does it Come From? Ch-2 Components of Food. Ch-3 Fibre to fabric  GK Ch- 12,13,14	<ul style="list-style-type: none"><li>• To study germination of seed by making sprouts.</li><li>• To test presence of starch and sugar in a food sample.</li><li>• To know the structure of various clothes with magnifying glass.</li><li>• How weaving is done.</li></ul>
May	Ch-4 Sorting Materials into groups. Ch- 5 Separation of substances  GK Ch- 15,16,17	<ul style="list-style-type: none"><li>• Observe different material in around your home and sort them on basis of appearance, shape, color, conductivity and material.</li><li>• To carry out the process of sedimentation, decantation and filtration.</li><li>• Separate salt from water.</li></ul>
July – Aug	Ch- 13 Fun with Magnets. GK Ch- 18,23,25,31 Ch-8 Body Movements	<ul style="list-style-type: none"><li>• Anti and Zero Gravity (With Magnets)</li><li>• Separate iron filling from Sulphur powder.</li><li>• Navigate with Magnetic Compass.</li><li>• To observe effects of interactions between magnets.</li><li>• How to make electro Magnet.</li></ul>
Sept	<b>TERM 1</b>	
October	Ch-11 Light, Shadows and Reflections.  GK Ch- 42,43,44	<ul style="list-style-type: none"><li>• To identify different materials with Light.</li><li>• To study and make Pinhole camera.</li><li>• To study the human skeleton.</li></ul>
	Ch-10 Motion and	<ul style="list-style-type: none"><li>• To measure length and breadth of your classroom and various objects.</li></ul>

November	measurements of Distances. Ch-14 Water GK Ch- 46,47,48,54	<ul style="list-style-type: none"> <li>• To study different measuring devices.</li> <li>• To understand formation of clouds.</li> <li>• Observe daily activities at your home and suggest some ways to reduce wastage of water.</li> </ul>
January	Ch- 16 Garbage in, Garbage out. GK Ch- 59,60,61	<ul style="list-style-type: none"> <li>• Observe different types of garbage at your home and classify them as ‘Useful and Non useful’ and ‘Bio degradable and non bio degradable.</li> <li>• Make best out of waste.</li> </ul>
February	Revision of Term – II	
March	Term – II Examination	

PT1	PT2	PT3	TERM 1	TERM 2
CH – 1,2,3	CH – 4,5,13	CH – 8,10,11	CH – 1,2,3,4,5,8,13  GK – 12 to 18, 23,25,31	CH – 4,8,10,11,13,14,16  GK –42,43,44,46, 47,48,54,59, 60,61



**DELHI PUBLIC SCHOOL, DHURI**  
**(Under the aegis of DPS Society New Delhi)**

## Syllabus Class-VI

Session 2020-21

### Subject: Social Science

Month	Theme	Chapter Name	Activity/Project/Mapwork
Apr	<i>The time frame under study</i>  <i>India in the World</i>  <i>Diversity as a fact of human being</i>	<i>History- Ch-1 An introduction to history</i> <i>Ch-2 History- what where how can</i> <i>Ch-3 On the trail of earliest people</i> <i>Geo. Ch-7 India :our Motherland</i> <i>Ch-8 India: Physical Features</i> <i>Civics Ch-1 Understanding diversity</i>	<i>1. Map-India- paleolithic sites Mehrgarh, Bhimbetka, Harappa, Mohenjo-daro</i>
May	<i>Hunting and gathering as a way of life</i>  <i>India in the world</i>  <i>Diversity in India</i>	<i>History Ch-4 From Hunting-Gathering to Growing Food</i> <i>Geo ch9- India: Climate</i> <i>Ch-10 India: Natural Vegetation and Wildlife</i> <i>Civics Ch-2 Diversity and discrimination</i>	<i>1. Map-India-climatic zones of India</i>
July	<i>The first cities</i>  <i>Local Government</i>	<i>History Ch-5 The Earliest Cities</i>  <i>Civics Ch- 5 Rural local government- The Panchayati Raj</i> <i>G.K.-Ch-1,2,3,4,24</i>	<i>1. prepare a list of countries through which equator passes</i>
Aug	<i>Different ways of life</i>  <i>Local Government</i>	<i>History Ch-6 What books and burials tell us</i>  <i>Civics Ch-6 Rural Administration</i> <i>G.K.-Test Paper-I, II, III</i>	<i>1. prepare a report when did Panchayati Raj system started in India</i>
Sept.		<b>Term-1</b>	
Oct.	<i>Early States and new ideas</i>  <i>Earth in the solar system</i>	<i>History Ch-7 Kingdoms. kings and an Early Republic</i> <i>Ch-8 New questions and ideas</i> <i>Geo Ch- 1 The Earth in the Solar</i>	<i>1. Draw a neat &amp; labeled diagram on volcanic &amp; block mountains</i>

	<i>Local Government</i>  <i>Making a living</i>	<i>System</i>  <i>Civics Ch-7 Urban local government</i>  <i>Ch-8 Rural livelihood</i>  <i>G.K.-Ch-33, 34, 35, 53, 55</i>  <i>Test Paper-IV</i>	
Nov.	<i>The First Empire</i>  <i>Earth in the solar system</i>	<i>History Ch-9 Ashoka the emperor who gave up war</i>  <i>Ch-11 Traders kings and pilgrims</i>  <i>Geo Ch-3 Motions of the earth</i>	<i>Write a report on a historical site near by your city</i>
Dec.	<i>Political development</i>  <i>Four realms of the earth</i>  <i>Making a living</i>	<i>History ch-12 New empires and kingdoms</i>  <i>Geo ch-5 Major domains of the earth</i>  <i>Civics Ch-9 Urban Livelihoods</i>	<i>Map- World- Oceans and Continents</i>
Jan.	<i>Culture and Science</i>  <i>Major relief features of the earth</i>	<i>History ch-13- Building paintings and books</i>  <i>Geo Ch-6 Major landforms of the earth</i>	<i>1. prepare a painting of an ancient temple of India</i> <i>2. Map- World- Mountains-Ural, Himalayas, Andes, Alps, Atlas and Plateaus-Tibet, Deccan, Colorado, Bolivian</i>
Feb		<b>Revision</b>	
Mar		<b>Term-2</b>	

Subject	PT-1	PT-2	PT-3
S.St	<b>History-</b> <i>Ch-1 An introduction to history</i> <i>Ch-2 History- what where how can</i> <b>Geography</b> <i>Ch-7 India: Our Motherland</i> <i>Ch-8 India: Physical Features</i> <i>Ch-9 India: Climate</i> <b>Civics</b> <i>Ch-1 Understanding diversity</i>	<b>History</b> <i>Ch-5 The Earliest Cities</i> <b>Geography</b> <i>Ch-10 India: Natural Vegetation and Wildlife</i> <b>Civics</b> <i>Ch-2 Diversity and discrimination</i> <i>Ch-5 Rural local government-The Panchayati Raj</i>	<b>History</b> <i>Ch-7 Kingdoms, kings and an Early Republic</i> <i>Ch-8 New questions and ideas</i> <b>Geography</b> <i>Ch-1 The Earth in the Solar System</i> <b>Civics</b> <i>Ch-7 Urban local government</i> <i>Ch-8 Rural livelihood</i>

<b>Subject</b>	<b>Term-I</b>	<b>Term-II</b>
S.St	<p><b>History</b></p> <p><i>Ch-1An introduction to history</i></p> <p><i>Ch-2History- what where how can</i></p> <p><i>Ch-3On the trail of earliest people</i></p> <p><i>Ch-4 From Hunting- Gathering to Growing Food</i></p> <p><i>Ch-5 The Earliest Cities</i></p> <p><i>Ch-6 What books and burials tell us</i></p> <p><b>Geography</b></p> <p><i>Ch-7 India :our Motherland</i></p> <p><i>Ch-8 India: Physical Features</i></p> <p><i>Ch9- India: Climate</i></p> <p><i>Ch-10 India: Natural Vegetation and Wildlife</i></p> <p><b>Civics</b></p> <p><i>Ch-1 Understanding diversity</i></p> <p><i>Ch-2Diversity and discrimination</i></p> <p><i>Ch- 5 Rural local government- The Panchayati Raj</i></p> <p><i>Ch-6 Rural Administration</i></p> <p><i>G.K.-Ch-1,2,3,4,24</i></p> <p>Test Paper-I, II, III</p>	<p><b>History</b></p> <p><i>Ch-7 Kingdoms. kings and an Early Republic</i></p> <p><i>Ch-8 New questions and ideas</i></p> <p><i>Ch-9Ashoka the emperor who gave up war</i></p> <p><i>Ch-11 Traders kings and pilgrims</i></p> <p><i>Ch-12 New empires and kingdoms</i></p> <p><i>Ch-13- Building paintings and books</i></p> <p><b>Geography</b></p> <p><i>Ch- 1The Earth in the Solar System</i></p> <p><i>Ch-3 Motions of the earth</i></p> <p><i>Ch-5 Major domains of the earth</i></p> <p><i>Ch-6 Major landforms of the earth</i></p> <p><b>Civics</b></p> <p><i>Ch-7 Urban local government</i></p> <p><i>Ch-8 Rural livelihood</i></p> <p><i>Ch-9 Urban Livelihoods</i></p> <p><i>G.K.-Ch-33, 34, 35, 53, 55</i></p> <p><i>Test Paper-IV</i></p>

**DELHI PUBLIC SCHOOL, DHURI**  
**Syllabus Class-VI**  
**Session 2020-21**

**PUNJABI**

ਮਹੀਨਾ	ਪਾਠ ਪੁਸਤਕ	ਵਿਆਕਰਨ	ਗਤੀਵਿਧੀ
ਅਪ੍ਰੈਲ	1 ਪ੍ਰਾਤਿ ਹਾਂ ਮੈ 2 ਆਪਣੀ –ਆਪਣੀ ਥਾਂ ਸਾਰੇ ਚੰਗੇ	ਬੋਲੀ ਜਾਂ ਭਾਸ਼ਾ ਨਾਂਵ, ਪੜਨਾਂਵ, ,ਵਿਆਕਰਨ ਤੇ ਲਿੱਪੀ , ਲੇਖ ਰਚਨਾ ,	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਵਰਤੇ ਜਾਂਦੇ ਨਵੇਂ ਸ਼ਬਦਾਂ ਸੰਬੰਧੀ ਚਾਰਟ
ਮਈ		ਅੱਖਰ ਬੋਧ ,ਸ਼ਬਦ ਬੋਧ ,ਵਾਕ ਬੋਧ, ਕਾਲ ਕਿਰਿਆ ,ਅਰਜੀਆਂ	ਗੁਰੂ ਤੇਗ ਬਹਾਦੁਰ ਸੰਬੰਧੀ ਕੰਵਿਤਾ ਤਿਆਰ ਕਰਨਾ
ਜੂਨ			
ਜੁਲਾਈ	3. ਭਾਸ਼ਾ ਦਾ ਗਣਿਤ 4. ਕੀੜੀ 7 ਗੁਰੂ ਤੇਗ ਬਹਾਦੁਰ ਜੀ 9 ਸੁੰਢ ਤੇ ਹਲਦੀ 10 ਤੀਆਂ ਦਾ ਤਿਉਹਾਰ 11 ਪਾਖੜੀ ਜੋਤਿਸੀ	ਕਹਾਣੀ ਰਚਨਾ, ਲਿੰਗ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ , ਵਿਗਿਆਪਣ ਲਿਖਣ ਕਲਾ ,	ਸਮਾਜ ਵਿੱਚ ਪਖ਼ਡੀਆਂ ਸੰਬੰਧੀ ਵਿਗਿਆਨਿਕ ਵਿਚਾਰਾਂ ਬਾਰੇ ਚਰਚਾ
ਅਗਸਤ			
ਸਤੰਬਰ		<b>Term-I</b>	
ਅਕਤੂਬਰ	12 ਆਓ ਤੇ ਜਾਉ 13 ਸਚ ਦੀ ਲੋਅ 14. ਮੈਂ ਪਾਇਲਟ ਬਣਾਂਗੀ	ਵਿਸ਼ੇਸ਼ਣ ,ਵਿਰੋਧੀ ਸ਼ਬਦ , ਚਿੱਤਰ ਵਰਣਨ, ਅਗੋਤਰ –ਪਿਛੇਤਰ , ਵਚਨ, ਲੇਖ ਰਚਨਾ ,ਵਿਸਰਾਮ ਚਿੰਨ,	ਦਸ ਸੰਸਾਰਿਕ ਸੱਚਾਈਆਂ ਬਾਰੇ ਅਸਾਇਨਮੈਂਟ
ਨਵੰਬਰ	16 ਪੰਛੀਆਂ ਦਾ ਗੀਤ	ਮੁਹਾਵਰੇ ,ਸੁਧੁੱਧ –ਅਸੁਧੁੱਧ	ਕੁਦਰਤ ਦੀ ਸੰਭਾਲ ਬਾਰੇ

**Syllabus Class-VI Session 2020-2021**

	18 ਪੁਲਾੜ ਦੀ ਪਰੀ	ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਅਰਜੀਆਂ	ਆਪਣੇ ਵਿਚਾਰਾਂ ਦਾ ਪ੍ਰਸਾਰ ਕਰਨਾ
ਦਸੰਬਰ			
ਜਨਵਰੀ	19 ਹਿੰਦ ਵਾਸੀਆਂ ਨੂੰ ਅੰਤਿਮ ਸੰਦੇਸ਼ 21 ਸ਼ੱਕ	ਚਿੱਤਰ ਵਰਣਨ, ਕਹਾਣੀ	ਸ਼ਹੀਦਾਂ ਬਾਰੇ ਕਿਵਤਾ ਦਾ ਊਚਾਰਨ
ਫਰਵਰੀ			
ਮਾਰਚ	<b>Term-II</b>		

### Examination Syllabus

Subjet	PT-1	PT-2	PT-3
Punjabi	ਪਾਠ -ਪੁਸਤਕ ਪਾਠ 1,2 , ਵਿਆਕਰਨ ਤੇ ਲਿੱਪੀ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਬੋਧ , ਅੱਖਰ ਬੋਧ, ਅਰਜੀ, ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪਾਠ-ਪੁਸਤਕ-7, 9, 10 ਪੜਨਾਂਵ, ਕਾਲ, ਵਾਕ ਬੋਧ, ਲਿੰਗ, ਅਰਜੀ, ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪਾਠ-ਪੁਸਤਕ -ਪਾਠ 12, 13 ਵਿਸ਼ੇਸ਼ਣ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਗੇਤਰ -ਪਿਛੇਤਰ, ਵਚਨ , ਅਰਜੀ, ਅਣਡਿੱਠਾ ਪੈਰਾ

Subject	Term-I	Term-II
Punjabi	1 ਪ੍ਰਚਾਰ ਹਾਂ ਮੈ 2 ਆਪਣੀ -ਆਪਣੀ ਥਾਂ ਸਾਰੇ ਚੰਗੇ 3. ਭਾਸ਼ਾ ਦਾ ਗਣਿਤ 4. ਕੀਤੀ 7 ਗੁਰੂ ਤੇਗ ਬਹਾਦੁਰ ਜੀ 9 ਸੁੰਢ ਤੇ ਹਲਦੀ 10 ਤੀਆਂ ਦਾ ਤਿਉਹਾਰ 11 ਪਾਖੰਡੀ ਜੋਤਿਸ਼ੀ ਬੋਲੀ ਜਾਂ ਭਾਸ਼ਾ, ਨਾਂਵ, ਵਿਆਕਰਨ ਤੇ ਲਿੱਪੀ, ਪੜਨਾਂਵ, ਅੱਖਰ ਬੋਧ, ਸ਼ਬਦ ਬੋਧ, ਵਾਕ ਬੋਧ ਕਿਰਿਆ, ਕਾਲ, ਲਿੰਗ ਵਿਗਿਆਪਣ ਲਿਖਣ ਕਲਾ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਕਹਾਣੀ, ਲੇਖ, ਅਰਜੀ, ਅਣਡਿੱਠਾ ਪੈਰਾ	12 ਆਓ ਤੇ ਜਾਓ 13 ਸਚ ਦੀ ਲੋਅ 14. ਮੈ ਪਾਇਲਟ ਬਣਾਂਗੀ 16 ਪੰਡੀਆਂ ਦਾ ਗੀਤ 18 ਪੁਲਾੜ ਦੀ ਪਰੀ 19 ਹਿੰਦ ਵਾਸੀਆਂ ਨੂੰ ਅੰਤਿਮ ਸੰਦੇਸ਼ 21 ਸ਼ੱਕ ਵਿਸ਼ੇਸ਼ਣ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਚਿੱਤਰ ਵਰਣਨ , ਅਗੇਤਰ -ਪਿਛੇਤਰ, ਵਚਨ ਵਿਸਰਾਮ ਚਿੰਨ, ਮੁਹਾਵਰੇ, ਸ਼ੁੱਧ -ਅਸ਼ੁੱਧ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਚਿਠੀ ਪੱਤਰ, ਕਹਾਣੀ, ਪੈਰਾ ਰਚਨਾਂ, ਲੇਖ ਰਚਨਾਂ, ਅਣਡਿੱਠਾ ਪੈਰਾ

# DELHI PUBLIC SCHOOL, DHURI

## Syllabus Class-VI

**Session 2020-21**

**Subject:HINDI**

<b>Month</b>	<b>Course Book</b>	<b>Grammar</b>	<b>Comprehension Skills</b>	<b>Activity</b>
Apr	पाठ - 1 मेरी भी आभा है इसमें (कविता) पाठ-2 लोहे के इंसानों का देश (कहानी)	संज्ञा,उपसर्ग,प्रत्यय,लिंग,वचन सर्वनाम	अनुच्छेद लेखन	अध्यापक,खिलाड़ी,डॉ क्टर का समाज में योगदान
May	पाठ-3 रस से भरे रसाल (निबंध) पाठ-4 ईदगाह (नाट्य)	भाषा,व्याकरण,लिपि ,वाक्य भेद,अनेक शब्दों के लिए एक शब्द	अपठित गद्यांश,	आम से बनने वाले व्यंजन के बारे में लिखना ।
July	पाठ-6 उच्चभूमि मिज़ोरम (लेख)  पाठ-8 कितनी जमीन (कहानी)	मुहावरे,लोकोक्तियां ,पर्यायवाची शब्द, विशेषण,विलोम,	पत्र-लेखन,स्लोगन लेखन	“मेरा देश” विषय पर अनुच्छेद ।
Aug	पाठ-9 अब मैं बूढ़ा हो चला(आत्मकथा)	संधि , शब्द - विचार	काव्यांश, कहानी	लुप्त हो रहे जानवरों के बारे लिखो ।
Sept.	<b>Term-I</b>			
Oct.	पाठ-10 माँ कह एक कहानी (कविता) पाठ-12 चाँद बाबू (कहानी)	मुहावरे,क्रिया, लिंग ,वचन,उपसर्ग ,प्रत्यय	पत्र लेखन ,अपठित गद्यांश , काव्यांश	स्वतंत्रता प्राप्ति में आहुति देने वालों की सूची ।
Nov.	पाठ-14 दोहा दशक (दोहा) पाठ-15 प्रादुर्भाव (कहानी)	पर्यायवाची,तत्सम, ,समानार्थी शब्द,संधि,समास	अनुच्छेद लेखन	खेलों में असफल मित्र को सांत्वना पत्र ।
Dec.	<b>Revision</b>			
Jan.	पाठ-16 दोस्ती (नाटक) पाठ-18 संसार दर्पण (कविता)	अनेक शब्दों के लिए एक शब्द ,क्रिया विशेषण, विलोम,लोकोक्तियाँ	कहानी लेखन ,स्लोगन लेखन	‘भारत देश’ पर कविता ।
Feb	<b>Revision</b>			
Mar	<b>Term-II</b>			

<b>Subject</b>	<b>PT-1</b>	<b>PT-2</b>	<b>PT - 3</b>
Hindi	पाठ-1,2, व्याकरण भाग-,लिंग,वचन, अनुच्छेद लेखन,अपठित गद्यांश	पाठ- 4 , 6 व्याकरण भाग-मुहावरे , विलोम,पर्यायवाची , उपसर्ग, प्रत्यय , पत्र लेखन , अपठित काव्यांश	पाठ - 10,12,14 व्याकरण - मुहावरे . क्रिया , लिंग ,वचन, विलोम , अपठित गद्यांश , अनुच्छेद

—

—

<b>Subject</b>	<b>Term-I</b>	<b>Term-II</b>
Hindi	पाठ -1 से 4 तक, पाठ -6,8,9 भाषा ,व्याकरण,लिपि संज्ञा,उपसर्ग,प्रत्यय,अनुच्छेद लेखन ,लिंग,वचन सर्वनाम,संधि,वाक्यभेद ,अपठित गद्यांश,काव्यांश, अनेक शब्दों के लिए एक शब्द, स्लोगन लेखन मुहावरे,लोकोक्तियाँ,पत्र-लेखन,शब्द- विचार,पर्यायवाची शब्द विशेषण,विलोम,वाक्य-भेद ,मुहावरे,उपसर्ग,प्रत्यय, कहानी लेखन	पाठ – 10, 12,14,15,16, 18 मुहावरे,पत्र-लेखन,क्रिया विशेषण, लिंग ,वचन,उपसर्ग ,प्रत्यय पर्यायवाची,तत्सम , अनुच्छेद लेखन , विलोम,लोकोक्तियाँ ,संधि , समास अनेक शब्दों के लिए एक शब्द ,क्रिया , कहानी लेखन , स्लोगन लेखन, अपठित गद्यांश,काव्यांश



**CLASS VI**  
**Information Technology**

Month	Topic	Lab activities/group discussion/project work
Apr.	<b>1. Computer Language</b> <ul style="list-style-type: none"> <li>• Machine And Assembly Language</li> <li>• High Level Language</li> <li>• Fourth Generation Language</li> </ul> <b>2. More On Windows 7</b> <ul style="list-style-type: none"> <li>• Windows Media Player</li> <li>• Displaying Two Windows At A Time</li> <li>• Exploring Pictures/Disk Clean UP</li> </ul>	Create A Chart On feature Of window 7
May	<b>3. Using Mail Merge</b> <ul style="list-style-type: none"> <li>• Creating A Mail Merge Document</li> <li>• Creating Recipient List</li> <li>• Printing Your Letters</li> </ul>	Create a Mail Merge Document
Jul.	<b>4. Microsoft PowerPoint 2010</b> <ul style="list-style-type: none"> <li>• Inserting A Table</li> <li>• Formatting A Table</li> <li>• Inserting A Chart</li> <li>• Formatting A Chart</li> </ul> <b>5 .Animating Text And Object</b> <ul style="list-style-type: none"> <li>• Applying Animation Effects</li> <li>• Adding Transition Effects</li> <li>• Inserting Sound Clips/ Video Clips</li> </ul>	Create An MS PowerPoint Presentation On IT personalities
Aug.	<b>6. Microsoft Excel 2007</b> <ul style="list-style-type: none"> <li>• Features Of Excel</li> <li>• Components Of Worksheet</li> <li>• Performing Calculations</li> <li>• Working With Worksheet/Saving a Worksheet</li> </ul> <b>7 .Editing A Worksheet</b> <ul style="list-style-type: none"> <li>• Changing Cell Contents</li> <li>• Inserting Columns And Rows</li> <li>• Copying And Moving Data</li> <li>• Using Auto Fill Feature</li> </ul>	Group Discussion On Different Ways Of Inserting Columns And Rows And Create A Worksheet
Sept.	Term-I	
Oct.	<b>8. Log On To Flash CS3</b> <ul style="list-style-type: none"> <li>• What Is Flash?</li> <li>• How To Start</li> <li>• Using The Tools Panel</li> <li>• Using Frame By Frame Technique To Animate</li> </ul>	Use Tools Of Flash CS3
Nov.	<b>9. Working With Flash CS3</b> <ul style="list-style-type: none"> <li>• How To Create A Symbol?</li> <li>• Create A Motion Tween</li> <li>• Shape Tween</li> <li>• Motion Guide Tween</li> </ul>	

Dec.	<b>10. Algorithm And Flowchart</b> <ul style="list-style-type: none"><li>• Algorithm</li><li>• <i>Flowcharts</i></li></ul>	Draw A Flowchart In Microsoft Word
Jan.	<b>13. Internet Services</b> <ul style="list-style-type: none"><li>• Brief History Of Internet</li><li>• E-mail</li></ul> Using E-mail	Group Discussion On Features Of Internet

<b>Subject</b>	<b>PT - 2</b>	<b>PT - 3</b>
IT	Chap 1 to 4	Chap 8 to 10

<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>
IT	Chap 1 to 7	Chap 8 to 13 (GK Chap 45 Keyboard Shortcuts)



**DELHI PUBLIC SCHOOL, DHURI**  
**(Under the aegis of DPS Society New Delhi)**  
**(Session 2020-21) /Grade-VI/French/Syllabus**

Month	Topic	Lab activities/group discussion/project work
Apr.		
May		
Jul.	L-0 Un coup d'œil sur la France L-1 Voilà le frère et la sœur de Manuel	Les lettres Les accents  Décrire une personne
Aug.	L-2 À la cafétéria L-3 Mon pays : la France	Dire la nationalité
Sept.	<b>TERM-I</b>	
Oct.	L-4 Les parents de Manuel L-5 C'est Noël	Donnez des informations personnelles Parler des saisons

Nov.	L-6 Allons à l'école L 7 Dans un grand magasin	Localiser des objets  Demander et proposer quel que chose
Dec.	L-8 Les repas	sDemander /donner des goûts et des préférences
Jan.	L-9 Ma maison	Décrire un lieu,,un décor Poser des questions personnelles
Feb		<b>Revision</b>
Mar		<b>Term-II</b>

Term 1: Ch 0 to 3

Term 2: Ch 4 to 9

